

GRUNDY CENTER
ELEMENTARY
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A Note from the Principal...

By Lisa Miller

Parent-Teacher Conferences are coming up on Monday, October 25th and Thursday, October 28th. We will dismiss at 2:00 on those days, and conferences generally are scheduled from 3:00 to 8:00 p.m.

This is a great opportunity to meet with your child's teacher(s) and to discuss his/her progress in the first weeks of school. It is sometimes helpful to put any questions that you may have down on paper, and bring them to the conference with you.

The teacher will discuss your child's strengths as well as areas that need some improvement. You may want to ask for ideas on how to help your child at home. Extra time, practice, and encouragement on reading and math skills can really help your child to make good progress. And when children know that their teacher and their parent(s) are working together to help and support them, the greatest gains can be realized.

Our #1 goal at the elementary school this year is to increase students' achievement in reading. Teachers are working in their grade level teams to analyze student assessments, to identify students who have delays in meeting any of the reading standards, and to plan and provide appropriate help so that the child makes the gains needed.

The Elementary Book Fair will also be held during Parent-Teacher Conferences. The profits from the Book Fair go back into buying new books for our media center. We appreciate your support. This can be a great time to buy some quality books for birthday and Christmas presents. Mrs. Hoop, our IMC associate, will be happy to help you select a book that is perfect for your child.

The Elementary Fundraiser was once again a huge success. We raised over \$13,200.00. Thank you to everyone who participated in making this fundraiser a success. Proceeds from the fundraiser are used to pay for field trips and technology for students.

We look forward to seeing you at conferences!

DATES TO REMEMBER.....

- | | |
|---------------|---|
| October 1 | 3rd & 4th Grades to Black Hawk Children's Theatre |
| October 6 | Picture Retakes
Live Healthy Iowa Kids Fall Fitness Day 2010 |
| October 11 | 2 Hour Late Start – Professional Development |
| October 15 | NO SCHOOL – Professional Development |
| October 19 | Kdg., 1st, 2nd & New Students Hearing Checks |
| October 25-29 | Red Ribbon Week – Say No to Drugs |
| October 25 | 2:00 p.m. EARLY DISMISSAL
3:00-8:00 p.m. – Parent-Teacher Conferences |
| October 27 | 2:30 p.m.-Halloween Parade (Elem. Gym)
2:30 p.m.-5 th Grade Pumpkin Carvings (Elem. Multi-Purpose Room) |
| October 28 | 2:00 p.m. EARLY DISMISSAL
3:00-8:00 p.m. – Parent-Teacher Conferences |
| October 29 | NO SCHOOL – Parent-Teacher Conference Comp Day |

FROM THE SUPERINTENDENT'S DESK.....

By Cass Murra

Weather-Related School Announcements and Bus Safety

Each winter one of the jobs of the superintendent is to decide if school should be postponed or canceled due to weather. Of course, it would be easier if we had a crystal ball to show us what the weather was really going to do, but since we don't, we must make the decision based on the best information that we have at the time. The Grundy Center School District relies on Transportation Director, Mark Possehl, to collaborate with me on this decision. We invite the Grundy County Highway Department and area schools into the discussion, but bottom line it is my responsibility to make the final determination.

Sometimes we are able to announce postponements the night before, otherwise we make it our practice to contact television and radio stations by 6:00 am **The following stations are contacted: radio- KCRR (97.7), KOEL (98.5), KDAO (99.5) and television- KGAN (Ch. 2), KWVL (Ch. 7) and KCRG (Ch. 9).**

The announcement will also be found on the school's website

Getting students to and from school safely is always the top priority. Our bus drivers are an integral part of the equation. While the structure of the bus provides excellent protection it is the skill and performance of our bus drivers that often prevents accidents. All drivers have Commercial Driver Licenses, have received special school bus driver training, undergo random drug and alcohol screening and pass local physical fitness tests.

The Transportation Research Board of the National Academy of Science tells us that the school bus is the safest mode of transportation. Per every 100,000,000-passenger mile you will have 1 death by car and .01 by school bus. 100 times safer!

The majority of states don't have a single school bus fatality to report on an annual basis. And the yellow school bus is the largest mass transit program in the United States. The Grundy Center Community Schools has had one fender-bender in the past twenty-six years and zero injuries!

We are now moved into our new bus garage. The wash bay, service pit, general repair area and technology upgrades will ensure a higher degree of maintenance and safety for our fleet of buses and vans.

My advice to parents is to have your children ride the bus when weather conditions are questionable.

If you disagree with my weather-related decision and feel it is unsafe for your child to attend school feel free to keep your children at home.

Social Studies in the Kindergarten!!

By Mrs. Hendershot

In kindergarten this year, we are continuing our approach to teaching Social Studies, Science, and Health. Each of the three kindergarten teachers is teaching one area to all of the kindergarten students. The children move to a different classroom to receive their science, health, and social studies instruction. We are really enjoying this, and the kids are learning a lot of wonderful new information.

In Social Studies this year, we have a newer curriculum that we are using. Our first unit is learning about our families. We have spent a lot of the time discussing the things we do together, and how they are important to us. We are moving forward and will be learning about school and the things that we do at school. After that unit, we will move to discussing where we live. The children also have met a new helper to our social studies curriculum. Ty the Turtle is a friend that helps us learn more about our families. He helps us to not be afraid to talk in class, and tells about the things the the kindergartners are to do and know. So ask your child about what they are doing in Social Studies... and even about Ty the Turtle!

First Graders are Rocking!

The First Graders have started a new unit in Earth Science. They are studying about rocks, one of the most important earth materials. During their investigations they are centered on the properties and uses of rocks in many of its particle sizes –pebbles, gravel, sand, silt, and clay. The children are working with materials, observing, comparing, and communicating what they are learning through their first hand experiences with the earth materials.

The First Graders are enjoying many discoveries and new experiences while studying these earth materials. Here are a few of the First Graders hard at work exploring their rocks:



Second Graders Visit Hartman Reserve Nature Center

A major unit of study in second grade stems from our “New Plants” FOSS kit. Second graders are responsible for learning plant parts and their functions. Throughout the unit, students take on the role of a scientist while they make careful observations and try to find different ways to make new plants, discovering that they don’t necessarily need a seed. We also learn different ways that plants are used.

To accompany this unit, second graders have taken an annual trip the Hartman Reserve Nature Center where they are immersed in plants and nature. Second graders learned about the impact that plants have on animal survival, parts of a tree, and even pollination and photosynthesis.

Rotating between three activities, kids were first led on a nature hike through a wooded area. They examined roots, seeds, and pond algae. The guide explained concepts of erosion to the kids, pointed out a fox den, and allowed them to enter a wigwam – constructed to help explain the history of the land and Native Americans who once lived there.



Secondly, kids attended a cider pressing station where the naturalist explained the processes of photosynthesis and pollination. He tied these concepts into the growth of an apple tree, where the apple becomes the holding case of the seeds. Next, each child got to participate in the pressing of apples and sampled the fresh apple cider – delicious!!

Finally, teachers led students in activity where each child became a part of a tree. Each had a job to do and a word or phrase to sing/chant. After completing this activity they were able to tour the nature center – petting/holding toads and turtles, participating in interactive learning activities, observing creatures native to the area, feeling animal pelts, and so forth.

We are all thankful to be able to participate in this experience each year. It’s a wonderful way for kids to take their classroom learning to a new level as they experience it in nature.



3rd Grade and “The Daily 5”

Your child has probably been talking about “The Daily Five”. The purpose of this message is to fill you in on what The Daily Five is all about, so you don’t have to nod your head while wondering what in the world your child is referring to.

The Daily Five is a way of structuring the reading block so every student is independently engaged in meaningful literacy tasks. These research-based tasks are ones that will have the biggest impact on student reading and writing achievement, as well as help foster children who love to read and write. Students receive explicit whole group instruction and then are given independent practice time to read and write independently while we provide focused, intense instruction to individuals and small groups of students. When it is up and running smoothly, students will be engaged in the Daily Five, which are comprised of:

- Read to Self
- Work on Writing
- Read to Someone
- Listen to Reading
- Word Work

There are very specific behavior expectations that go with each Daily 5 component. We have spent our first weeks working intensely on building our reading and writing stamina, learning the behaviors of the Daily 5 and fostering our classroom community.

The Book Fair Is Coming!

October 25-28 will be our annual Book Fair in the Elementary IMC. The Book Fair will be open during conferences on Monday and Thursday from 12:30-8:00 p.m. Tuesday and Wednesday it will be open from 12:30-5 p.m. The Book Fair will not be open before school starts this year.

Fliers will be sent home prior to the Book Fair that will give a small sampling of the books available this year with a reminder of dates and times the Book Fair will be open. There will also be a board with the “Wish Lists” for the different classrooms for those who would like to purchase a book for their student’s classroom. These books will be chosen by the classroom teacher.

This is a good time to start planning ahead for Christmas, birthdays, and any other occasion that needs a gift. What a perfect way to show how important reading is to you. The money raised from this Book Fair is used to fill the needs of the IMC. Your support in past years has helped in purchasing many new books and supplies used in the IMC to help all our students.

Thank you for all the ways you support the IMC.

Fourth Graders Visit Grundy Care Center

By Mrs. Rickert's Fourth Grade Class

Once a month the fourth graders from Mrs. Rickert's class will be visiting the Grundy Care Center. This is a great time for caring and getting to know other people. During the time we are there we will be reading, playing games, doing crafts, and having a snack together. This is a great way to get to know other people and to share stories about other generations. After visiting for the first time here are some of the comments that the students have about their partners:

Travis: My partner was fun.

Kristen: It was fun reading with my partner.

Lissy: My partner likes to joke and listen to our books.

Isaac: My partner was fun to talk with.

Abby: She was fun.

Jared: I liked to draw with my partner.

Derek: It was fun to talk with him.

Jake: She liked to draw things.

Sydney: It was fun to get to know her.

Marshall: My partner liked to draw.

Erika: My partner liked to draw pumpkins.

Matthew: It will be fun to learn Spanish and to try to teach him English.

Tanner: I liked drawing with my partner.

Austin: My partner liked to read.

Brady: She was fun to talk with.

Madison: My partner liked to listen to me read.

Reegan: My partner liked to draw and color with me.

Kylie: My partner liked to draw trains.

Landon: I had fun talking with my partner.

Mitchell: My partner was fun to be with.

Bo: She liked to draw animals.

Sami: My partner was really funny.

Joseph: My partner was really nice.

Bradley: My partner was fun to be with and liked to listen to me read.

Brooke: She liked to talk about her family with me.

Book Recommendations from the Fifth Graders

Colton Sandell- The book series A Series of Unfortunate Events is the best group of books I've ever read. One character, Count Olaf, is very mean, and he plots to marry Violet because her family is wealthy, and hopes to steal their inheritance. There is great suspense and even a movie that goes with the first several books.

Nolan Freeman- The book I recommend is called Ice Drift, because it has a lot of adventure. When I read this book, I couldn't put it down!

Nicholas Middleton- The Warriors series is my suggestion. In this series, there are hundreds of clan cats among four clans, River, Shadow, Thunder, and Wind. Read it and find the magic.

Amber Laube- Black Star, Bright Dawn is about a girl from Canada whose dad gets hurt. She has a big race, and needs his help, but he has drifted out to open sea!

Megan Klammer- I'm recommending a funny book called The Dog Who Thought He Was Santa. The chapters are short, and every other chapter changes font. Plain fonts mean the people are talking, but when it's bubbly-ish, bold, or "chalkboard-ish" the dog is talking. You get to learn the dog's side as well as the people's side in this story.

Nicole McNeil- There's a Boy in the Girls' Bathroom is great because it tells about a new fifth grade kid who comes to school, and a bully becomes his friend. They both learn how to do better in school, (with help of their elementary counselor Carla), and with relationships with their classmates, including girls!

Josh Kuiper- The Red Pyramid by Rick Riordan is the book I suggest you read. It tells about Egyptians. It is also very descriptive and is funny.

Mike Barkhoff – Goosebumps: Night of the Living Dummy 3 by R. L. Stine is a thriller with comedy. It has a lot of horror and is better than the first two. It has a few spooky parts that get real zany. There are parts that get wild and some parts that are really entertaining - not boring. I like reading it because it is a mixture of thriller, comedy, entertaining, cool, sharp, spooky, and zany.

Brady North – Percy Jackson and the Olympians: The Lightning Thief by Rick Riordan. If you like books with action, thrill, and adventure, you should read this book. It is an exciting tale about a boy who turns out to be the son of the sea god. He goes on an adventure with the daughter of Athena and his friend Grover who is a satyr. Read this book and you won't regret it.

Chloe Pelzer – Kidnapped: The Abduction by Gordan Korman is a book I recommend because it's fun. If you like mysteries, then you will LOVE this book. But if you walk home from school, you might be a little scared. I'm sure you will like it anyway because it's fun, awesome, and has a lot of action.

Landry Lurhing – The One Left Behind by Willo Davis Roberts is a book I think lots of people should read especially if they like adventures and surprises because this book has a lot of them to find. It's about a girl and everyone is gone on a trip but her. She hears noises in the kitchen and some food goes missing. She finds footprints and while walking on the beach finds baby footprints by the water. What was going on? Read the book yourself to find out what happens.

Leah Montalvo – Homecoming by Cynthia Voigt I think you should read the book Homecoming, if you like scary books. This book is not all that scary. The Tillermans' mom abandons them in the middle of Connecticut. They walk thousands of miles to their grandma's house. Will they find a home there?

Shelbey Coy - Diary of a Wimpy Kid: The Last Straw by Jeff Kinney is one of the most fun books I've ever read in my life. It has a lot of jokes. I think any person who wants to read a funny book should read this one. I like it and so should you. Well, you don't have to like it, but I do.

International Walk to School Day

The physical education staff has noticed the bike rack full and the sidewalks busy with students joining us in our **Step to School** pledge. We want to take this one step further, on Wednesday, October 6 Grundy Center Elementary is participating in the International Walk to School Day in conjunction with “The Healthy Iowa Initiative’s” Fall Fitness Day! This is a wonderful opportunity to showcase how our community is fighting the youth physical inactivity epidemic that our nation faces.

Make sure to mark October 6th on your calendar as the day to encourage your child to walk to school, or better yet, join them. We encourage those students who usually ride their bikes to school to consider walking. Remember, it is important for everyone to work together to live better!

NEWS FROM THE ART ROOM

By Mrs. Leverton



Kindergarteners are working an art lesson that incorporates the ideas of shapes, warm colors, and expressions. Students will be doing a crayon and watercolor piece.

1st graders have just finished a paper-weaving project and have moved right into the next art lesson. 1st graders will be talking about patterns and lines. They are learning about the history of “crazy quilts” and creating their own quilt section using crayons and markers on paper.

2nd graders just finished their abstract paper collage based on the artist Henri Matisse. They will be starting a fall leaf drawing using crayons and watercolors.

3rd graders are learning about the artist Pablo Picasso. Students will be working on an oil pastel piece in the abstract, cubist style of this famous artist.

4th graders are finishing their first art lesson based on the artist Vincent Van Gogh. Students are doing a scratch art project. 4th graders will be creating a self-portrait drawing very soon.

5th graders have finished their Wayne Thiebaud oil pastel drawing and have just started a mosaic piece. Students will be creating a fall leaf drawing and will use tiny pieces of colored paper to make a mosaic art piece.

YMCA NEWS.....

Grundy Center Wellness Committee Wellness Fair - October 23rd

The 2010 Wellness Fair will be held on Saturday, October 23rd at the Grundy Center High School from 7:30 a.m.- 10:30 a.m. This year’s event, sponsored by the Grundy Center Wellness Committee, features 27 exhibitors who will provide a variety of assessment and learning opportunities for important things you need to know about how to develop a healthier lifestyle. Scheduled assessments include: Blood screens/lipid profiles, blood pressure screenings, Tri-Fit physical fitness tests and Hearing screenings. Free samples will be provided at the Yogurt bar and chair massages will be offered!

YMCA Halloween Carnival - October 30th

Did you enjoy the YMCA Carnival at the Strong Kids Campaign? The Carnival is back for Pre-kindergarten through middle school students with a new Halloween theme! Games will include: Balloon dart throw, plinko, ring toss, miniature golf, inflatable slide, football tire throw, minute to win it games, skeet ball, free throw shootout, junk food walk and a haunted hallway! A Carnival food concession stand will be offered in the Cafeteria as well! Don't miss out on all the fun from 5:00-8:00pm in the High School Gymnasium. Proceeds from this event will be used to provide scholarships through our Membership Assistance program so all individuals can participate in programs at the YMCA, regardless of ability to pay.

Meyer TAG Minutes

I would first like to thank everyone who came to the Parent meeting on the 16th. We gave out a lot of gifted education information and have the presentation posted online if you weren't able to make it. <http://sites.google.com/a/spartanpride.net/tag/>

I have started teaching the PETS (Primary Education Thinking Skills) lessons to the K-3 grade students. We have done at least 1 if not 2 in each class so far. I will be doing 4 total lessons and then will use that data to help determine who will be selected for the HAE program. We also use student classroom performance, teacher recommendations, and MAP or other testing data. It is important to note, we do NOT use past participation as a criteria. **Just because a child was selected last year, does not necessarily mean they will be selected this year.** The program is a High Abilities Extensions, not identification for the Talented and Gifted program. I don't feel at this stage that we have enough definitive data to officially identify a child for that program. There are always exceptions and I will work with teachers and students that demonstrate a consistent high performance and ability to think above and beyond grade level expectations.

Elementary TAG has also gotten underway and we are working on How To: Research Unit. The unit is based off of Blooms Taxonomy and walks the students through the steps of a research project of their choice. We are taking it step by step at first as a group and then the students will have the experience to go more independently the rest of the year after we are done with this initial project. 4th grade TAG meets on Tuesday afternoons and 5th grade TAG meets on Wednesday mornings.

Middle School TAG has also started. We are meeting 4 separate 30 min times to get a total of 2 hrs of MS TAG time in a week (if the student so chooses). Students have updated their portfolios, checked out the extra opportunities they have available (see website for list), and started brainstorming their list of projects for the year.

Students can come to TAG Tuesdays and Thursdays from 11:40-12:06 and Wednesdays from 7:35-8:00am and 3:15-3:45pm.

High School TAG has also gotten started. I am communicating with these students through Studywiz this year. We are working on a "What is Leadership" discussion and I am working on putting together a job shadowing opportunity for them. I'm hoping to have that up and running by the end of October.

Life is busy in the TAG department. If you have any comments, questions, or concerns, contact me via email or phone.

Happy Learning!
Mrs. Meyer

**GRUNDY CENTER
ELEMENTARY**

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319-825-6817

We're on the Web!

See us at:

www.spartanpride.net

Notes from the Nurse

It is that time of the year when there are lots of contagious "bugs" around and with people indoors they tend to spread more easily. I have listed some common conditions and guidelines.

Colds (viral infection) – Slow onset of cough, sneezing, sore throat, stuffy nose, runny nose, low grade or no fever, and mild tiredness. Symptoms usually resolve in about a week.

Get plenty of rest and use over the counter medications to relieve symptoms if desired. Children may be in school if they feel well enough and have not had a fever over 100 degrees for 24 hrs.

Influenza – Sudden onset of fever with chills, dry cough, severe tiredness, headache, body aches, and chest discomfort.

Stay home until fever free for 24 hrs. Contact physician if symptoms are severe or do not resolve.

Vomiting or Diarrhea

Children should not be in school.

Fever (temperature over 100)

Children should not be in school until temperature is less than 100 for 24 hr.

Strep Throat - Severe sore throat, difficulty swallowing, enlarged glands, and fever.

See a physician immediately and take prescribed medication. Children may return to school 24 hours after antibiotics are started and there is no fever.

Impetigo- Blistery sores that ooze and develop a yellow colored scab, usually on the face around the nose and mouth.

See a physician. Children may return to school 24 hours after the initiation of medication. Some children may be permitted earlier return by the physician if the lesions are covered.

Pink Eye - Eyes are pink or red, watery, and itchy and may have yellow discharge

See a physician. Children may return to school after use of antibiotic eye drops for 24 hr. Older children may be allowed to return after treatment has begun.

Lice - Presence of lice or nits in the hair near scalp

Use medicated shampoo 2 times one week apart with fine tooth combing every day for 2 weeks. Children do not need to be excluded from school.

If students are well enough to be in school they usually do not need to be excluded from recess or PE unless there are extenuating circumstances.

Remember that the most important way to prevent spread of infection is frequent HANDWASHING. Please stress this with your children and practice it yourself.

Adults and children over age 6 months should receive an annual flu vaccination.

Counselor's Corner

3 How to Help Girls & Boys Recognize Friendship Blind Spots

By Jane Balvanz, MSE, RPT

Friendship Blind Spots are behaviors you don't know you have or are unable to look at which hurt your chances of making or keeping friends.

I recently drove my husband to school after one of our vehicles had attitude problems and did time with our mechanic. That gave us 60 minutes of uninterrupted talk time. I was bemoaning a problem that shows up occasionally and causes me to ruminate about specific unpleasant interactions with others. Tired of this, I decided to get honest with myself. I self-imposed the magic bullet question, "How does this problem keep finding me?"

I shared a self-assessment of my behaviors I thought to be getting in my way. My husband supplied additional input with his observations of me. Looking honestly at myself combined with his insight helped me understand my contributions to the problem. Together we uncovered some of my relationship blind spots. He was not my critic. He was my insight partner, and he had my back!

It's All in How You Frame It

As a kid, I was often unwilling or unable to see my part in friendship problems. My young perception of what help would have sounded like was something like this: "Would you like to hear all your bad qualities that mess up your friendships? And here, have another scoop of glass shards in your milk." No thanks, too scary!

I'm certain kids still don't want to hear a laundry list of stuff they do that turns other kids off. I bet they'd rather turn detective with a trusty partner who has their back while trying to solve friendship problems and search out blind spots. Frame it in a safe way, and make sure you are a "trusty" enough partner. You'll get takers.

Six Steps To Guide Girls (and Boys) to Discover Their Friendship Blind Spots

Here are six steps to help girls become aware of their friendship blind spots. Use them when a girl tells you of a friendship problem that keeps finding her.

1. **Tell her you believe you can help.**
2. **Use an age appropriate example to explain a blind spot.** Say, "*You know how a driver in a car sometimes asks a passenger to help out by looking to the side or behind to see if any other car is coming? That driver is asking the passenger to help out with blind spots, places the driver finds difficult or impossible to see. The passenger has the driver's back, which means she is taking responsibility for helping with the driver's safety.*"
3. **Inform her of friendship blind spots.** (Refer to definition above.) Normalize the situation by telling her everyone has friendship blind spots – even you.
4. **Tell her you have her back.** Example: *I want the best for you. I would like to help you discover your friendship blind spots, so you aren't unhappy with these problems anymore.*
5. **Ask if she wants help.** Respect the answer. If it's no, you will have at least planted the seed.
6. **Discuss her friendship blind spot(s).** Ask her first, "What ideas do you have?" She may name it so you don't have to. Give your input without judgment by saying, "I've noticed (state behavior, body language, verbal tones or inflections, facial expressions, etc,) when (state exact or general times this happens). I wonder if this has anything to do with it." It's now up to her to decide. Name only one or two behaviors at a time, or you'll scare her off forever.

By guiding kids to discover their friendship blind spots, you will have facilitated a skill that will help them in creating healthy relationships throughout their lives. What a gift!

© 2010 A Way Through, LLC Female friendship experts Jane Balvanz and Blair Wagner publish A Way Through,

LLC's **Guiding Girls** ezine. If you're ready to guide girls in grades K – 8 through painful friendships, get your FREE mini audio workshop and ongoing tips now at www.AWayThrough.com

I just wanted to pass along some additional resources to help your child deal with grief and loss. Miss Linkenmeyer conducted a grief group and we could offer another one if there is enough need. Please feel free to call or email if you have concerns or questions.

GriefNet

Web site for children: <http://kidsaid.com>

Online groups for adult grief support; separate online support groups for children under 12 and for teens (with consent from parent or guardian)

The Centering Corporation

Toll-free number: 1-866-218-0101

Web site: www.centering.org

Information and resources on bereavement & loss, for children & adults

The Dougy Center

Toll-free number: 1-866-775-5683

Web site: www.dougy.org

Information for grieving children, teens, and adults. They refer to programs across the country and around the world that serve grieving children, teens, and their families.

Katie Korth

Social Worker @ Cedar Valley Hospice

310 East G Avenue

Grundy Center

824-3868

Parents'/Guardians' Rights Notification

Parents/Guardians in the Grundy Center Community School District have the right to learn about the following qualifications of their child's teacher: state licensure requirements for the grade level and content areas taught, the current licensing status of your child's teacher, and baccalaureate/graduate certification/degree. You may also request the qualifications of an instructional paraprofessional who serves your student in a Title I program or if your school operates a schoolwide Title I program.

Parents/Guardians may request this information from the Office of the Superintendent by calling 319-825-5418 or sending a letter of request to Office of the Superintendent, 1301 12th St., Grundy Center. IA 50638.



Monday	Tuesday	Wednesday	Thursday	Friday
				1 Cinnamon Roll Fruit Orange Juice Milk
4 Biscuits & Gravy Fruit Orange Juice Milk	5 Breakfast Pizza Orange Juice Fruit Milk	6 Breakfast Sandwich Fruit Orange Juice Milk	7 Breakfast Pizza Orange Juice Fruit Milk	8 Mini Turnovers Fruit Orange Juice Milk
11 Late Arrival – No Breakfast	12 Breakfast Pizza Orange Juice Fruit Milk	13 Breakfast Sandwich Fruit Orange Juice Milk	14 Breakfast Pizza Orange Juice Fruit Milk	15 No School
18 Breakfast Bites Fruit Orange Juice Milk	19 Breakfast Pizza Orange Juice Fruit Milk	20 Breakfast Sandwich Fruit Orange Juice Milk	21 Breakfast Pizza Orange Juice Fruit Milk	22 Cinnamon Roll Fruit Orange Juice Milk
25 Breakfast Burrito Fruit Orange Juice Milk	26 Breakfast Pizza Orange Juice Fruit Milk	27 Breakfast Sandwich Fruit Orange Juice Milk	28 Breakfast Pizza Orange Juice Fruit Milk	29 No School





Monday	Tuesday	Wednesday	Thursday	Friday
				¹ Orange Chicken Rice Fortune Cookie Milk Salad Bar
⁴ Tenderloins Green Beans Milk Salad Bar	⁵ Scalloped Pots & Ham Peas Cinnamon Roll Milk Salad Bar	⁶ Footlong Hot Dogs Sauerkraut French Fries Milk Salad Bar	⁷ Beef Stew Rice Dinner roll Milk Salad Bar	⁸ Chicken Noodle Soup Crackers Chocolate Cake Milk Salad Bar
¹¹ Italian Dunkers Carrots Fruit Milk Salad Bar	¹² Chicken Fajitas Tater Tots M & M Cookies Milk Salad Bar	¹³ Hot Ham & Cheese Sand Green Beans Apple Crisp Milk Salad Bar	¹⁴ Beefburger French Fries Fruit Milk Salad Bar	¹⁵ No School
¹⁸ Pepperoni Pizza Broc & Caulif Milk Salad Bar	¹⁹ BBQ Beef Patty Mashed Potatoes Brown Gravy Dinner roll Milk Salad Bar	²⁰ Mr. Rib Peas Cherry Cheesecake Milk Salad Bar	²¹ Chicken Strips Party Potatoes Milk Salad Bar	²² Spaghetti Meat Sauce Cottage Cheese Breadsticks Milk Salad Bar
²⁵ Chicken Patty Tri Taters Fruit Milk Salad Bar	²⁶ Taco Meat Taco Shell Corn White Cake Milk Salad Bar	²⁷ Shanghai Pasta Garlic Bread Milk Salad Bar	²⁸ Blood Soup Gravestone Sandwich Monster Cookies Casper Drink Bones and Stones	²⁹ No School 