

Kindergarten Performance Expectations

Expectations describe concepts, knowledge and /or skills that will be instructed and assessed at each grade level. Since a student's developmental level cannot be determined solely by grade level, individual students will be at varying stages in their development. Teachers will assess student performance and plan instructional tasks and experiences in order to maximize a student's progress towards the attainment of the **expectations**.

Language Arts/Communication

A kindergartner will

- identify upper and lower case letters.
- write letters (dictated).
- identify high-frequency words.
- identify consonant sounds.
- divide and blend sounds to decode words.
- identify rhyme.

A kindergartner will

- demonstrate left to right page sequence.
- identify a letter.
- identify a word.
- identify parts of a book.
- identify and know the use of a period and question mark.
- retell/sequence a simple story.
- predict outcomes.
- discuss the main idea and main characters of a story.
- interpret literature through dramatization, oral participation, and/or illustrations.

A kindergartner will

- write words and sentences dictated to them using letter-sound relationships.
- print name legibly.
- apply writing strategies to express self.

A kindergartner will

- state ideas clearly (such as complete sentences, ask questions, and make appropriate responses).
- utilize information to listen and follow directions.

Math

A kindergartner will

Number and Number Sense

- count by 1's to 30.
- count objects to 30.
- identify, compare, and sequence numbers to 30.
- write numbers to 30.
- Count by 10's to 100.
- count backwards from 10-1.
- match objects to number (1-30).
- sequence ordinal numbers 1st – 6th.
- demonstrate 1/2 by manipulation.
- demonstrate fractions: whole, half, fourth.
- identify coins: penny, nickel, dime.

Problem Solving

- solve problems by relating + and – to real life.
- solve + and – problems with the use of manipulation and/or dramatization.

Number Operations

- solve problems/demonstrate how to add and subtract with objects.
- solve problems by drawing pictures.
- solve problems by using a graph.
- demonstrate more, less and equal.

Algebra

- create a simple pattern using two different symbols.

Geometry

- identify circle, square, rectangle, triangle.
- identify three dimensional shapes: sphere, cube, cone, cylinder.
- sort by color and size.
- describe and use terms of orientation and relative position.

Measurement

- identify time to the hour.
- name days of the week, and months in the year.
- measure length using non-standard units.
- classify objects as long or short, longer than, shorter than.

Data

- Interpret a simple graph.

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Science

A kindergartner will

- identify the seasons and types of weather.
- define characteristics of the seasons.
- define scientific skills by observing, predicting, classifying, and investigating.
- identify various types of insects, arachnids, and animals.
- recognize living and non-living things.
- distinguish between day and night.

Social Studies

A kindergartner will

- compare similarities and differences between cultures.
- identify significant events that occur throughout the year.
- identify important people.
- identify the American flag.
- identify people who live and work together in our community.
- identify and use a map and globe.

A kindergartner will

- distinguish between appropriate and inappropriate choices.
- demonstrate responsibility for self, belongings, and school property.
- define how our choices affect others.
- solve social problems independently using problem solving strategies.
- discuss the importance of rules in the classroom.
- distinguish between needs and wants.

Health, Human Growth, and Development

A kindergartner will

- discuss the importance of healthy habits.
- identify body parts and their functions.
- identify the five senses and what they do.
- distinguish between safe and unsafe choices.

Music

A kindergartner will

- identify a singing, speaking, whispering, and shouting voice.
- model the appropriate uses for the above voices.

- explore using their singing voice.
- explore rhythmic speech.
- identify the sound of a man's, woman's, or child's voice.

A kindergartner will

- identify loud and soft sounds.
- explore high and low sounds.
- explore sounds going up and sounds going down.

A kindergartner will

- identify fast and slow sounds.
- explore long and short sounds.
- explore moving to the beat of the music.
- recognize the written rhythm symbols for a quarter note, quarter rest, and two eighth notes.
- be able to echo clap basic rhythm patterns using four beats.

A kindergartner will

- explore different ways of playing classroom percussion instruments.
- explore sorting percussion instruments into groups of woods, metals, skins, and shakers.
- appropriately care for and use classroom percussion instruments.
- use classroom instruments and body percussion to create sound stories.
- identify some musical instruments by their sound.

A kindergartner will

- explore music of other cultures.
- explore music of differing styles.

Physical Education

Movement skills

A kindergartner will

- use a variety of basic locomotor movements (e.g. running, skipping, hopping).
- use a variety of basic non-locomotor skills (e.g. bending, twisting).
- use a simple combinations of fundamental movement skills (e.g. body control, rhythmic).
- use control in spatial awareness and balance.

Manipulative skills

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- use a variety of basic object control skills (e.g. catch, dribble, throw).
- illustrate terms that describe a variety of relationships with objects.
- identify emotions in him/herself.
- distinguish feeling from behavior.
- recognize his/her own uniqueness.
- recognize the ability to choose how he/she controls his/her own body.
- identify a variety of appropriate ways in which anger may be expressed.

Physical fitness skills

A kindergartner will

- engage in activities to develop muscular strength, muscular endurance and flexibility.

Art

Drawing

A kindergartner will

- develop controlled line and use of space.
- use a variety of material to create line (markers, paint, colored pencil and pencil).

Painting

A kindergartner will

- use the brush appropriately when painting.
- develop brush control.
- use the paints appropriately when painting.
- complete painting projects using watercolor and tempera paints.

Ceramics

A kindergartner will

- create small sculptures out of clay.
- know how to use blending techniques.
- know how clay is tacked and fired in a kiln.
- use watercolor to finish a clay project.
- know what tools can be used to create a sculpture out of clay.

Cutting and use of materials

A kindergartner will

- develop the skill of correctly cutting with scissors.
- use a drawing tool correctly when creating on paper.

Guidance

Self acceptance

A kindergartner will

Relationships

A kindergartner will

- see differences in people as possible strengths.
- dramatize the role of positive character traits in getting along with others.

Educational development

A kindergartner will

- describe how positive character traits affect learning.

Library / IMC

A kindergartner will

- know how to properly care for an IMC book.
- identify cover, title, title page, and copyright page.
- identify the spine label to an easy fiction book.
- know that easy fiction books are organized alphabetically by author's last name.
- compare/contrast fiction and NF, understanding the different purposes of each.
- list characters, setting, and problem of a simple story
- know where to find books on shelves by favorite authors (Rosemary Wells, Tedd Arnold, Mem Fox, Marc Brown, Doreen Cronin, H.A. Rey, Dr. Seuss).